

## **ENGLISH**

### **LEARNING OUTCOMES:**

To enable the learner to communicate effectively and appropriately in real-life situations.

To use English effectively for study purpose across the curriculum.

To develop and integrate the use of the four language skills, i.e., listening, speaking, reading, writing.

To develop interest in and appreciation of literature.

To revise and reinforce structures already learnt.

### **TEXTBOOKS:**

New Pathways for class 7- Oxford Wren and Martin High School English Grammar Classic Short Stories

| MONTH         | COURSE CONTENT  |  |  |
|---------------|---|--|--|
| March & April | Term-1  |  |  |
|               | Reader:   |  |  |
|               | Unit 1 -Section 1: A Hero R.K. Narayan                        |  |  |
|               | Unit 1 -Section 3: The Flower- School ( <i>Poem</i> )         |  |  |
|               | Grammar:  |  |  |
|               | Sentences   |  |  |
|               | Nouns   |  |  |
|               | Comprehension   |  |  |
|               | Writing: Description of Person                                |  |  |
| May           | Reader:   |  |  |
|               | Unit 2 -Section 2: The Diary of a Space Traveler              |  |  |
|               | Unit 2 -Section 3: The Lake Isle of Innisfree ( <i>Poem</i> ) |  |  |
|               | Grammar:  |  |  |
|               | Verbs   |  |  |
|               | Comprehension   |  |  |
| 7.1           | Writing: Description of a Place                               |  |  |
| July          | Reader: Unit 3 -Section 1: The One who Survived               |  |  |
|               |   |  |  |
|               | Unit 3 -Section 3: Florence Nightingale (Poem)                |  |  |
|               | Grammar:  |  |  |
|               | Tenses (Past Present Future- all types) Comprehension         |  |  |
|               | Writing: Informal Letter                                      |  |  |
| August        | Reader:   |  |  |
| rugust        | Unit 3 -Section 2: The Narayanpur Incident                    |  |  |
|               | Grammar:  |  |  |
|               | Articles  |  |  |
|               | Adjectives  |  |  |
|               | Comprehension   |  |  |
|               | Writing: Story Writing  |  |  |
| September     | Revision for Summative Assessment-1                           |  |  |
| September     | Acvision for Summative Assessment-1                           |  |  |

| October     | Term-2  |  |  |  |
|-------------|---|--|--|--|
|             | Reader:   |  |  |  |
|             | Unit 4 -Section 1: Michelin-Star Chef Vikas Khanna: 5 things I wish someone |  |  |  |
|             | told me before I became a chef  |  |  |  |
|             | Unit 4-Section 3: It's fun to cook ( <i>Poem</i> )                          |  |  |  |
|             | Grammar:  |  |  |  |
|             | Adverbs   |  |  |  |
|             | Pronouns  |  |  |  |
|             | Comprehension   |  |  |  |
|             | Writing: Notice Writing   |  |  |  |
| November    | Reader:   |  |  |  |
|             | Unit 5 -Section 1: The Ransom of Red Chief                                  |  |  |  |
|             | Grammar:  |  |  |  |
|             | Conjunctions  |  |  |  |
|             | Preposition   |  |  |  |
|             | Comprehension   |  |  |  |
|             | Writing: Formal Letter Writing (Letter to Editor)                           |  |  |  |
| December    | Reader:   |  |  |  |
|             | Unit 5-Section 3: Goodbye party for Miss Pushpa T.S. (Poem)                 |  |  |  |
|             | Unit 6 -Section 2: The Adventure of the Blue Carbuncle                      |  |  |  |
|             | Grammar: Reported Speech  |  |  |  |
|             | Comprehension   |  |  |  |
| January     | Reader:   |  |  |  |
| J Source of | Unit 6-Section 3: The Cabin of Mystery (Poem)                               |  |  |  |
|             | Comprehension   |  |  |  |
|             | Writing: Dialogue Writing   |  |  |  |
| February    | Revision for Summative Assessment –II                                       |  |  |  |
| March       |   |  |  |  |
| March       | Term II syllabus along with Tenses  |  |  |  |
| UT-1        | Reader:   |  |  |  |
|             | Unit 1 -Section 1: A Hero R.K. Narayan                                      |  |  |  |
|             | Unit 1 -Section 3: The Flower- School ( <i>Poem</i> )                       |  |  |  |
|             | Grammar:  |  |  |  |
|             | Sentences   |  |  |  |
|             | Writing: Description of Person  |  |  |  |
| UT-2        | Reader:   |  |  |  |
|             | Unit 2 -Section 2: The Diary of a Space Traveler                            |  |  |  |
|             | Unit 2 -Section 3: The Lake Isle of Innisfree ( <i>Poem</i> )               |  |  |  |
|             | Grammar:  |  |  |  |
|             | Nouns   |  |  |  |
|             | Writing: Description of a Place   |  |  |  |
| UT-3        | Reader:   |  |  |  |
| 01-3        |   |  |  |  |
|             | Unit 4 -Section 1: Michelin-Star Chef Vikas Khanna: 5 things I wish someone |  |  |  |
|             | told me before I became a chef  |  |  |  |
|             | Unit 4-Section 3: It's fun to cook ( <i>Poem</i> )                          |  |  |  |
|             | Grammar:  |  |  |  |
|             | Adverbs Waiting Nation Waiting  |  |  |  |
|             | Writing: Notice Writing   |  |  |  |

# <u>HINDI</u>

# पाठ्य पुस्तक वसंत भाग 2

# कथा मंजूषा भाग 2

| माह           | पाठ्यक्रम सामग्री                      |
|---------------|--|
| मार्च /अप्रैल | वसंत -                                 |
|               | 1 हम पंछी उन्मुक्त गगन के              |
|               | 2 हिमालय की बेटियां                    |
|               | व्याकरण - भाषा ,वर्ण विचार,शब्द विचार  |
|               | अनुच्छेद लेखन,पत्र लेखन                |
| मई            | वसंत                                   |
|               | 3 कठपुतली                              |
|               | संज्ञा,अपठित गद्यांश                   |
| जुलाई         | वसंत -                                 |
|               | 4 मिठाईवाला                            |
|               | 5 पापा खो गए                           |
|               | कथा मंजूषा भाग 2                       |
|               | व्याकरण - सर्वनाम,स्वर संधि,विलोम शब्द |
|               | पत्र लेखन, विज्ञापन निर्माण            |
| अगस्त         | वसंत                                   |
|               | 6शाम एक किसान                          |

|         | 8 रहीम के दोहे                                   |
|---------|--|
|         |  |
|         | कथा मंजूषा भाग 2                                 |
|         | व्याकरण - क्रिया,क्रिया विशेषण,उपसर्ग मुहावरे    |
| सितंबर  | पुनरावृति +7 अपूर्व अनुभव                        |
| अक्टूबर | वसंत   |
|         | 9 एक तिनका                                       |
|         | कथा मंजूषा भाग 2                                 |
|         | व्याकरण - काल,वाक्य, प्रत्यय, समास,विराम         |
|         | चिह्न,विलोम शब्द                                 |
|         | पर्यायवाची,मुहावरे                               |
| नवंबर   | वसंत   |
|         | 10 खानपान की बदलती तस्वीर                        |
|         | 11 नीलकंठ  |
|         | 12 भोर और बरखा                                   |
|         | कथा मंजूषा भाग 2                                 |
|         | व्याकरण  |
|         | वाक्यांश, पत्र लेखन,अनुच्छेद                     |
| दिसंबर  | वसंत   |
|         | 13 वीर कुंवर सिंह                                |
|         | 14 संघर्ष के कारण में तुनुक मिजाज़ बन गया        |
|         | कथा मंजूषा भाग 2                                 |
|         | व्याकरण - वाक्य के अंग,प्रत्यय,वाक्यांश, मुहावरे |
| जनवरी   | वसंत   |
|         | 15 आश्रम का अनुमानित व्यय                        |
|         | कथा मंजूषा भाग 2                                 |
|         | 6  |

|                          | व्याकरण- मुहावरे, वाक्यांश   |  |
|--------------------------|--|--|
|                          | पत्र लेखन,अनुच्छेद लेखन,सूचना लेखन   |  |
| इकाई परीक्षा ।           | पाठ – हम पंछी उन्मुक्त गगन के , हिमालय की<br>बेटियां   |  |
|                          | व्याकरण — भाषा, वर्ण विचार   |  |
|                          | अनुच्छेद   |  |
|                          | अपठित गद्यांश  |  |
| इकाई परीक्षा ॥           | पाठ – कठपुतली , मिठाईवाला  |  |
|                          | व्याकरण - संज्ञा ,मुहावरे (1 = 10) ,विलोम शब्द ( 1<br>-10 )  |  |
|                          | पत्र लेखन, अपठित गद्यांश   |  |
| अर्द्धवार्षिक<br>परीक्षा | पाठ- हम पंछी उन्मुक्त गगन के , हिमालय की<br>बेटियां कठपुतली ,मिठाईवाला ,पापा खो गए, शाम<br>एक किसान रहीम के दोहे,                      |  |
|                          | व्याकरण- भाषा ,वर्ण विचार,शब्द विचार, संज्ञा,<br>सर्वनाम,स्वर संधि,विलोम शब्द( 1- 15), क्रिया,क्रिया<br>विशेषण,उपसर्ग मुहावरे (1 – 15) |  |
|                          | कथा मंजूषा भाग 2   |  |
|                          | ਧਾਰ 1- 6   |  |
|                          | लेखन- अनुच्छेद, पत्र लेखन, विज्ञापन निर्माण  |  |
| इकाई परीक्षा ॥           | अपूर्व अनुभव ,एक तिनका   |  |
|                          | व्याकरण - काल ,वाक्य के अंग  |  |
|                          | अनुच्छेद लेखन  |  |

वार्षिक परीक्षा पाठ हम पंछी उन्मुक्त गगन के, कठपुतली ,एक तिनका, खानपान की बदलती तस्वीर, नीलकंठ, भोर और बरखा, वीर कुंवर सिंह, संघर्ष के कारण में तुनुक मिजाज़ बन गया, आश्रम का अनुमानित व्यय व्याकरण- भाषा ,संज्ञा, सर्वनाम,स्वर संधि,विलोम शब्द, क्रिया,क्रिया विशेषण,उपसर्ग,वाक्य के अंग,प्रत्यय,वाक्यांश(1- 10), मुहावरे(1- 20), काल,वाक्य, प्रत्यय, समास,विराम चिह्न,विलोम शब्द (1-15),पर्यायवाची(1-20) कथा मंजूषा भाग 2 पाठ 7 – 12 लेखन- अनुच्छेद, पत्र लेखन, विज्ञापन लेखन सूचना लेखन

## **SCIENCE**

### **LEARNING OBJECTIVES:**

- 1. To enable students to be more creative and acquire skills for solving scientific problems.
- 2. To inculcate a scientific thirst and attitude.
- 3. To develop reasoning abilities in a systematic manner.
- 4. To develop the ability to apply the knowledge of Science in day-to-day life.
- 5. To sharpen observations and inculcate the spirit of exploration.

### BOOK REFERRED – NCERT BOOK

| Month                          | Course Content   |  |  |  |
|--------------------------------|--|--|--|--|
| Chapter1: Nutrition in plants. |  |  |  |  |
| April                          | Activities /Projects:  |  |  |  |
|                                | 1. To observe stomata under a microscope   |  |  |  |
|                                | Chapter 12: Forests: Our life line.  |  |  |  |
| May                            | Chapter 9: Motion and Time   |  |  |  |
|                                | Activities: 1. To calculate the time period of a pendulum.   |  |  |  |
|                                | Chapter 4: Acids, Bases And Salts  |  |  |  |
|                                | Chapter5: Physical And Chemical  |  |  |  |
|                                | changes  |  |  |  |
| July                           | Activities:  |  |  |  |
|                                | <ol> <li>To show litmus is an indicator for acids and bases.</li> <li>To show how we can use phenolphthalein as an indicator.</li> <li>To show the process of neutralization</li> <li>To prepare turmeric paper and test the effect of the given solutions on it.</li> <li>To show that magnesium oxide is basic in nature</li> <li>To study the reaction between vinegar and sodium carbonate to form Carbon dioxide.</li> <li>To observe the reaction between copper sulphate solution and iron nail.</li> </ol> |  |  |  |
| August                         | Chapter 2: Nutrition In Animals Chapter 10: Electric Current And Its Effects. Activities:  1. To show magnetic effect of electric current. 2. To make a simple electric circuit.   |  |  |  |
| September                      | UT1:Chapter 1 &12  |  |  |  |
|                                | UT2 : Chapter 4 & 5 REVISION FOR TERM 1  |  |  |  |
|                                | Chapter: 1,2,4,5,9,10 & 12   |  |  |  |
|                                | Chapter 1, 2, 7, 0, 0, 12  |  |  |  |

|                               | Chapter11:Light   |  |  |
|-------------------------------|---|--|--|
|                               | Chapter 7: Transportation In Animals And Plants   |  |  |
| October                       | Activities/projects   |  |  |
|                               | 1. To show the formation of real image of the sun by convex lens/                       |  |  |
|                               | concave mirror.  2. To identify the types of mirrors shown and the images formed by     |  |  |
|                               | these mirrors.  |  |  |
|                               | 3. To identify the types of lenses used and the types of images formed by these lenses. |  |  |
|                               | Chapter 7: Transportation In Animals And Plants (cont.)                                 |  |  |
|                               | Chapter 3: Heat   |  |  |
| November                      | Activities:   |  |  |
|                               | 1. To calculate the least count of the thermometer and take the                         |  |  |
|                               | reading.  |  |  |
|                               | 2. To show the convection of heat in water using KMnO <sub>4</sub> crystals.            |  |  |
|                               | Chapter 6:Respiration In Organisms  |  |  |
| December Activities /Projects |   |  |  |
|                               | 1. To find the breathing rate at normal condition, after 10 min. of                     |  |  |
|                               | brisk walking.  |  |  |
|                               | 2. To study the effect of exhaled air on lime water.                                    |  |  |
|                               | 3. To prepare a model to show mechanism of breathing.                                   |  |  |
|                               | Chapter 8: Reproduction In Plants.  |  |  |
|                               | Chapter 8: Reproduction In  |  |  |
| T                             | Plants(continued.)  |  |  |
| January                       | Chapter 13: Wastewater Story  |  |  |
|                               | Activities:   |  |  |
|                               | 1. To observe and study the various parts of a flower.                                  |  |  |
| February                      | REVISION FOR TERM 2   |  |  |
| Chapters for Final Term:      |   |  |  |
|                               | Ch4,5,9,3,6,7,8,11,13   |  |  |

# **MATHEMATICS**

- <u>LEARNING OBJECTIVES:</u>

  1. To develop good understanding of basic concepts of Mathematics.
- 2. To enrich students reasoning and visualizing skills.3. To relate these concepts with their everyday life.

TEXTBOOKS:
MATHEMATICS - A Textbook for class VII (NCERT)

RECOMMENDED BOOKS:
MATHEMATICS for class VII R.S. Aggarwal / R.D. Sharma

| Month     | Course Content   |  |  |  |
|-----------|--|--|--|--|
| March &   | Ch-1: Integers   |  |  |  |
| April     | Ch-2: Fractions and Decimals   |  |  |  |
|           | Activity 1: To represent the product of two fractions on a square paper by drawing             |  |  |  |
|           | horizontal/vertical lines  |  |  |  |
| May       | Ch-2: Fractions and Decimals (contd)   |  |  |  |
|           | Ch-13: Visualising Solid Shapes  |  |  |  |
|           | Activity 2: To represent the product of decimal nos. on a square paper by drawing              |  |  |  |
|           | horizontal/vertical lines.   |  |  |  |
| July      | Ch-5: Lines and Angles   |  |  |  |
|           | Ch-4: Simple Equations   |  |  |  |
|           | Activity 3: To find the relation between vertically opposite angles when two lines intersect   |  |  |  |
|           | each other.  |  |  |  |
| August    | Ch-10: Algebraic Expressions   |  |  |  |
|           | Ch-8: Rational Numbers   |  |  |  |
|           | Activity 4: To study the relation between corresponding angles when two parallel lines are     |  |  |  |
|           | cut by a transversal.  |  |  |  |
| September | Revision for TERM-I  |  |  |  |
| October   | Ch-7: Comparing Quantities   |  |  |  |
| > 1       | Ch-3: Data Handling  |  |  |  |
| November  | Ch-6: Triangle and Its Properties  |  |  |  |
|           | Ch-12: symmetry  |  |  |  |
|           | Activity 5: To verify angle sum property of a triangle.  |  |  |  |
|           | Activity 6: To verify exterior angle property of a triangle.                                   |  |  |  |
| December  | Activity 7: To verify the triangle inequality property of a triangle.  Ch- 9: Perimeter & Area |  |  |  |
| December  | Activity 8: To explore the concept of $\pi$  |  |  |  |
|           | Activity 9: To find an expression for the area of the parallelogram by paper cutting and       |  |  |  |
|           | pasting method.  |  |  |  |
|           | Activity 10: To find an expression for area of a circle by paper cutting and pasting method.   |  |  |  |
| January   | Ch-11: Exponents & Powers  |  |  |  |
| February  | Revision for TERM-II   |  |  |  |
|           | SYLLABUS   |  |  |  |
| UT 1      | Ch-1,2 (Ex 2.1, Ex 2.2)  |  |  |  |
| UT 2      | Ch- 4, 5   |  |  |  |
| TERM-I    | Ch-1, 2, 4, 5, 8, 10, 13   |  |  |  |
| UT 3      | Ch-3, 7  |  |  |  |
| TERM-II   | Ch-2, 3, 5, 6, 7, 9, 11, 12  |  |  |  |

### SOCIALSCIENCE Class VII; Session 2025-26

### LEARNING OBJECTIVES:-

- 1. To develop an understanding about the past.
- 2. To encourage a sense of curiosity among the students.
- To enable the students to understand the processes taking place in their physical social environment.
- 4. To develop a sense of humanity and equality.
- 5. To sharpen their observation and skills ofmap work.

### TEXTBOOKS:

- Social Science Textbook in Geography for class VII Our Environment
- · Social Science Textbook in History for class VII Our Pasts II
- Social Science Textbook for class VII Social and Political Life-II

| 24         | Social Science Textbook for class VII - Social and Political Life-II       |  |  |  |
|------------|--|--|--|--|
| Month      | Course Content   |  |  |  |
| Manak      | Commenter Chil Engineered  |  |  |  |
| March<br>& | Geography: Ch1 :Environment Civics : Ch2 :Role of the Government in Health |  |  |  |
| April      | History : Ch2 : Kings and Kingdoms   |  |  |  |
|            |  |  |  |  |
| May        | History: Ch3 :Delhi: 12th to 15th Century                                  |  |  |  |
| July       | Geography: Ch2 :Inside our Earth   |  |  |  |
|            | Civics: Ch 3: How the State Government Works?                              |  |  |  |
|            | History: Ch4:The Mughals (16th to 17th Century)                            |  |  |  |
| August     | Geography: Ch3:Our Changing Earth  |  |  |  |
|            | Ch4: Air   |  |  |  |
| September  | History: Ch 6:Devotional Paths to the Divine                               |  |  |  |
| October    | Geography: Ch 5: Water   |  |  |  |
|            | Civics: Ch 6: Understanding Media  |  |  |  |
| November   | Civics: Ch 7: Markets Around Us  |  |  |  |
|            | History: Ch 7: The Making of Regional Cultures                             |  |  |  |
| <u> </u>   | C C. T. I'C. I. D  |  |  |  |
| December   | Geography: Ch 7: Life in Deserts   |  |  |  |
|            | History: Ch 8: Eighteenth-Century Political Formations                     |  |  |  |
| January    | Civics: Ch8: A Shirt in the Market   |  |  |  |
| February   | Revision for Final Term  |  |  |  |
| March      | Final Term   |  |  |  |
|            | Syllabus   |  |  |  |
| UT-1       | Geography :Ch-1 Civics:Ch-2  |  |  |  |
| UT-2       | History:Ch-3 Geography:Ch-2 Civics:Ch-3                                    |  |  |  |
| Term-1     | History :Ch-2, 3, 4 Geography :Ch-1, 2, 3, 4 Civics :Ch-2, 3               |  |  |  |
| UT-3       | History: Ch-6 Geography :Ch-5  |  |  |  |
| Final Term | History :Ch-6,7,8  |  |  |  |
|            | Geography :Ch-5,7 (Ch-4 from Term I)                                       |  |  |  |
|            | Civics:Ch-6, 7, 8 (Ch-3 from Term I)                                       |  |  |  |

## संस्कृतपाठ्यक्रमः 2025-26

### कक्षा-7

| मासः   | विषयः           | उपविषयः  | क्रियाकलाप:  |
|--------|-----------------|--|--|
| मार्च  | क) संज्ञाशब्दः  | 1) पुल्लिंगम्,   | लिंगानुसारं 10-10 शब्दानाम् निर्माणं<br>कुर्वन्तु ।  |
| अप्रैल | क) संज्ञाशब्दः  | 2) स्त्रीलिंगम्,<br>3) नपुंसकलिंगम्।   | लिंगानुसारं 10-10 शब्दानाम् निर्माणं<br>कुर्वन्तु ।  |
|        | ख) धातुरूपाणि   | लट्लकारः (वर्तमानकालः)<br>पठ्, लिख् (वाक्यरचना)  | 10 क्रियानां रूपाणि लिखन्तु  |
|        | ग) सर्वनामपदानि | क) प्रथमपुरुषः  1) पुल्लिंगम्-सः तौ ते स्त्रीलिंगम्-सा ते ताः नपुंसकलिंगम्-तत् ते तानि  2) एषः एतौ एते एषा एते एताः एतत् एते एतानि  ख) वाक्यरचना | लिंगानुसारं सर्वनामपदैः सह<br>संज्ञापदानां मेलनं कुर्वन्तु।  |
|        |                 | ग) मध्यमपुरुषः  2)त्वम् युवाम् यूयम्  3) क्रियाप्रयोगः(वाक्यरचना)  घ) उत्तमपुरुषः  2) अहम् आवाम् वयम्  3) क्रियाप्रयोगः (वाक्यरचना)              | <ul> <li>मध्यमपुरुषस्य सर्वनामपदैः सह मध्यमपुरुषस्य क्रियापदानि योजयन्तु।</li> <li>उत्तमपुरुषस्य सर्वनामपदैः सह उत्तमपुरुषस्य क्रियापदानि योजयन्तु।</li> </ul> |

| मई      | घ) चित्रवर्णनम्;<br>अपठितगद्यांशः<br>च।    |   |   |
|---------|--|---|---|
| जुलाई   | क) धातुरूपाणि                              | लृट्लकारः (भविष्यकलः) लङ्लकारः<br>(भूतकालः)<br>पठ्, लिख् (वाक्यरचना)                                    | 10 क्रियानां रूपाणि लिखन्तु ।   |
|         | प्रथमः पाठः -<br>सुभाषितानि                | 1)श्लोकपठनम् भावार्थलेखनं च। 2) प्रश्नोत्तरलेखनम्। 3) शब्दार्थैः वाक्यनिर्माणम्।                        | श्लोकानां कण्ठस्थीकरणम्      परिचयदानम्   |
| अगस्त   | द्वितीयः पाठः -<br>दुर्बुद्धिः<br>विनश्यति | 1) पाठपठनम् अनुवादः च। 2) प्रश्नोत्तरलेखनम्। 3) शब्दार्थैः वाक्यनिर्माणम्।                              | पाठे आगतानां पंचक्रियापदानां<br>लङ्लकारस्य रूपाणि लिखन्तु ।   |
|         | तृतीयः पाठः -<br>स्वावलम्बनम्              | <ol> <li>पाठपठनम् अनुवादः च।</li> <li>प्रश्नोत्तरलेखनम्।</li> <li>शब्दार्थैः वाक्यनिर्माणम्।</li> </ol> | पाठे आगतानां पञ्चक्रियापदानां<br>लट्कारस्य रूपाणि लिखन्तु ।   |
| अक्टूबर | चतुर्थः पाठः<br>पण्डिता रमाबाई             | 1) पाठपठनम् अनुवादः च। 2) प्रश्नोत्तरलेखनम्। 3) शब्दार्थैः वाक्यनिर्माणम्।                              | स्वपरिवारस्य महिलानां परिचयं<br>संस्कृतेन वदन्तु।   |
| नवम्बर  | पंचमः पाठः -<br>सदाचारः                    | 1) श्लोकोच्चारणम्<br>2) पदच्छेदः, अनुवादः च।<br>3) प्रश्नोत्तराणि                                       | • संस्कृत-कविता-वाचनम्।   |
|         | षष्ठः पाठः -<br>संकल्पः<br>सिद्धिदायकः     | 1) पाठपठनम् अनुवादः च। 2) प्रश्नोत्तरलेखनम्। 3) शब्दार्थैः वाक्यनिर्माणम्।                              | <ul> <li>पाठे आगतानां लङ्लकारस्य<br/>पंचिक्रयापदानां रूपाणि 'स्म'<br/>प्रत्ययं योजयित्वा लिखन्तु</li> </ul> |

| दिसम्बर | सप्तमः पाठः -   | 1) पाठपठनम् अनुवादः च।        | संवादं लिखन्तु।              |
|---------|-----------------|-------------------------------|------------------------------|
|         | त्रिवर्ण: ध्वज: | 2) प्रश्नोत्तरलेखनम्।         |                              |
|         |                 | 3) शब्दार्थैः वाक्यनिर्माणम्। |                              |
| जनवरी   | अष्टमः पाठः     | 1) पाठपठनम् अनुवादः च।        | 'सर्वे पठन्तु, अग्रे सरन्तु' |
|         | अहम् अपि        | 2) प्रश्नोत्तरलेखनम्।         | इति विषयम् अवलम्ब्य          |
|         | विद्यालयं       |                               | दशवाक्यानि लिखन्तु।          |
|         | गमिष्यामि       | 3) शब्दार्थैः वाक्यनिर्माणम्। |                              |
|         |                 |                               |                              |

| FA-1  | FA-2  | प्रथमसत्र (टर्म-1)  | दवितीयसत्र (टर्म-2)  |
|---|---|---|--|
| प्रथमपाठः,<br>अपठितगद्यांशः,चित्रवर्णनम्,<br>शब्दरूपाणि, धातुरूपाणि | पंचमः पाठः,<br>अपठितगद्यांशः,चित्रवर्णनम्,<br>शब्दरूपाणि, धातुरूपाणि  | 1) प्रथमः पाठः,<br>द्वितीयः पाठः, तृतीयः<br>पाठः, चतुर्थः पाठः। | 1) पंचमः पाठः, षष्ठः<br>पाठः, सप्तमः पाठः,<br>अष्टमः पाठः। |
|   | FA-3  | 2) अपठितगद्यांशः,<br>वाक्यरचना,                                 | 2) अपठितगद्यांशः,<br>वाक्यरचना,                            |
|   | सप्तमः पाठः,<br>अपठितगद्यांशः,चित्रवर्णनम्,<br>शब्दरूपाणि, धातुरूपाणि | चित्रवर्णनम्,<br>शब्दरूपाणि,                                    | चित्रवर्णनम्,<br>शब्दरूपाणि,                               |
|   |   | धातुरूपाणि  | धातुरूपाणि   |

### **COMPUTER**

### **LEARNING OBJECTIVES:**

- To develop good understanding of basic concepts of Computers.
   To enrich students in practical skills.
   To relate these concepts with their everyday life.

## **TEXTBOOKS:**

**Theory:** MEL AND CONJI (Avora Under Attack) By Tekie **Practical:** Python II, Web Development II, Robotics II

| Month  | Content   |
|--------|---|
| April  | Ch-1 Introduction to Number Systems (Theory Book)                 |
|        | Number Systems  |
|        | <ul> <li>Converting Numbers from One System to Another</li> </ul> |
|        | Binary Addition   |
|        | Binary Subtraction  |
|        | Ch-1 Basics of Python (Practical Book)                            |
|        | <ul> <li>Programming Languages</li> </ul>                         |
|        | Introduction to Python  |
|        | Data Types  |
|        | • Variables   |
|        | Simple Calculator   |
|        | Dynamic Typing  |
|        | • Typecasting   |
|        | Arithmetic Operators  |
| May    | Ch-2 Cyber Security (Theory Book)                                 |
| ·      | • What are Cybercrimes?   |
|        | How to Protect Yourself?  |
|        | TERM 1 Project (Any One):   |
|        | 1. Currency Converter   |
|        | 2. Temperature Converter  |
|        | 3. Mini Calculator  |
|        | 4. Bill Calculator  |
| July   | Ch-3 Computational Thinking (Theory Book)                         |
|        | Problem-Solving   |
|        | <ul> <li>Concepts of Computational Thinking</li> </ul>            |
|        | Ch-2 Control Statements in Python (Practical Book)                |
|        | Control Statements  |
|        | <ul> <li>Conditional Statements</li> </ul>                        |
|        | <ul> <li>Types of Conditional Statements</li> </ul>               |
|        | <ul> <li>Logical Operators</li> </ul>                             |
|        | • Loops   |
|        | Jump Statements   |
|        | Infinite Loop   |
| August | Ch-7 Creating Animations with Canva (Theory Book)                 |
|        | <ul> <li>Designing with Canva</li> </ul>                          |

| I         |  |  |  |
|-----------|--|--|--|
|           | Concept of Layers                                      |  |  |
|           | • Animations   |  |  |
|           | Ch-8 AI: Big Data (Theory Book)                        |  |  |
|           | Introduction to Big Data                               |  |  |
|           | Working with Big Data                                  |  |  |
|           | The Future of Big Data                                 |  |  |
|           | Fun with AI: Using Impact Filter                       |  |  |
| September | Term 1 Practicals and Revision                         |  |  |
| October   | Ch-3 Introduction to Web Development (Practical Book)  |  |  |
|           | Web Development  |  |  |
|           | • HTML   |  |  |
|           | Basic Structure of an HTML Document                    |  |  |
|           | Basic HTML Terminologies                               |  |  |
|           | • CSS  |  |  |
|           | Ch-8 AI: Machine Learning (Theory Book)                |  |  |
|           | What Is Machine Learning?                              |  |  |
|           | How Do the Machines Learn?                             |  |  |
|           | Types of Machine Learning                              |  |  |
|           | Fun with AI: Using Teachable Machine                   |  |  |
|           | Applications of Machine Learning                       |  |  |
|           | Deep Learning  |  |  |
|           | MIT App Inventor                                       |  |  |
| November  | Ch-4 Images and Hyperlinks in HTML (Practical Book)    |  |  |
| November  | Adding Images  |  |  |
|           | • Styling Images                                       |  |  |
|           | • Flexbox  |  |  |
|           | Hyperlinks   |  |  |
|           | Ch-4 Calculations Using Spreadsheets (Theory Book)     |  |  |
|           | <ul> <li>Understanding Spreadsheets</li> </ul>         |  |  |
|           |  |  |  |
|           |  |  |  |
|           | Elements of a Spreadsheet  Call Namina                 |  |  |
|           | • Cell Naming  |  |  |
|           | Applying Formulas                                      |  |  |
|           | • Functions  |  |  |
|           | More Functions Used in Google Sheets                   |  |  |
| December  | Ch-5 Lists and Tables in HTML (Practical Book)         |  |  |
|           | Adding Lists   |  |  |
|           | Styling Lists  |  |  |
|           | • Tables   |  |  |
|           | Ch-5 Visualizing Data Using Spreadsheets (Theory Book) |  |  |
|           | • Sorting  |  |  |
|           | Grouping of Data                                       |  |  |
|           | Filtering Data   |  |  |
|           | • Charts   |  |  |
|           | • Sheet Tabs   |  |  |
|           |  |  |  |
|           |  |  |  |
|           | Term 2 Project:  |  |  |

|          | Web Application: Create a Promotional Website using Linking, List & |
|----------|---|
|          | <b>Tables</b>   |
|          | o <mark>r</mark>  |
|          | CANVA: Design a Banner/Invite for Sports Day Celebration            |
| January  | Final Practicals and Revision                                       |
| February | Final Exam  |

| SYLLABUS               |   |  |
|------------------------|---|--|
| Term 1                 | Theory Book:                            |  |
| (Theory &              | Ch-1 Introduction to Number Systems     |  |
| <b>Practical</b> )     | Ch-2 Cybersecurity                      |  |
|                        | Ch-3 Computational Thinking             |  |
|                        | Ch-7 Creating Animation with Canva      |  |
|                        | Ch-8 Big Data                           |  |
|                        | Practical Book:                         |  |
|                        | Ch-1 Basics of Python                   |  |
|                        | Ch-2 Control Statements in Python       |  |
| Term 2                 | Theory Book:                            |  |
| (Theory &              | Ch-4 Calculations using Spreadsheets    |  |
| Practical)             | Ch-5 Visualising Data using Spreadsheet |  |
|                        | Ch-9 AI: Machine Learning               |  |
|                        | Practical Book:                         |  |
|                        | Ch-3 Introduction to Web Development    |  |
|                        | Ch-4 Images & Hyperlink in HTML         |  |
|                        | Ch-5 Lists & Tables in HTML             |  |
| <b>Deleted Chapter</b> | Theory Book                             |  |
|                        | Ch-6 Introduction to Database           |  |
|                        |   |  |
|                        |   |  |
|                        |   |  |